



Plain Local Teacher's Association Harry Timpe Scholarship

General Information:

1. Each applicant should secure one application form and three recommendation forms.
2. Scholarship will be awarded to the applicant who, in the opinion of the committee, has to personal attributes, character traits and dedication that would deem him/her an exemplary teacher candidate.
3. The scholarship will be in the amount of \$1000; the student will receive the money at the ***beginning of the junior year in college***. At this time the student will produce verification that he/she is still pursuing a teaching certificate. The Plain Local School Foundation should be contacted for the award.
4. If interviews are required, applicants will be notified if they have been selected for an interview and of the time of their appointment by the end of March.
5. The Plain Local Teacher's Association Ad Hoc Scholarship Committee will conduct the interviews.
6. All materials must be completed and in the guidance office by the end of the day on **March 1, 2018.**

Plain Local Teacher's Association Harry Timpe Scholarship

This award was established to honor an outstanding teacher candidate in memory of Harry Timpe, a dedicated educator in the Plain Local School District.

Criteria for Selection:

GlenOak High School senior entering the field of education

Name _____

Address _____

Parent or Guardian _____

Telephone _____ Birth date _____

Email _____

ACADEMIC INFORMATION

College you plan to attend _____ Planned course of study _____

Have you been accepted? Yes _____ No _____

Grade level/academic field in which you plan to teach _____

Cumulative GPA _____

What qualification (i.e., personality, character traits) do you have that would make you a good teacher?

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PLEASE ATTACH THE FOLLOWING DOCUMENTS TO THIS APPLICATION.
APPLICATIONS WILL NOT BE CONSIDERED WITHOUT ALL ATTACHMENTS.

- On a separate sheet list all:
 - a. Leadership activities you have been in and grade(s) of participation, include title of leadership position for each
 - b. Extracurricular activities you have been involved, include grade level and position held for each
 - c. Community service activities, include name of organization, position and grade level for each
- ESSAY - Please submit an essay answering the following question. The committee will consider this a sample of your composition/ language skills.

Why do you want to become a teacher?

- REFERENCES - Please provide the following letters of reference:
 - Two from teachers (one of these from a teacher the student has had in the last two years)
 - One character reference.
- RECOMMENDATION FORMS - Please provide the following letters of reference using the attached form (make copies as needed):
- TRANSCRIPT

INTERVIEW

- Applicants will be notified if they have been selected for an interview and of the time of their appointment.
- The Plain Local Teacher's Association Ad Hoc Scholarship Committee will conduct the interviews.

Return application to:
Plain Local Schools Foundation
C/o GlenOak High School
1801 Schneider St NE
Canton, Ohio 44721

DEADLINE: March 1, 2018

Plain Local Teacher's Association

Harry Timpe Scholarship

Name of Applicant _____

We would appreciate your telling us why you believe the applicant is a promising teacher candidate. (We already are furnished with a transcript and a list of extracurricular activities.) Some specific areas we would like you to address are commitment to the teaching profession, ability to work with children, communication skills, intellectual curiosity, creativity, tolerance of opposing views and cultural differences, leadership, assertiveness, and any other qualities that you think would be characterize the exemplary teachers. Specific examples of these would be helpful.

Please **WRITE A LETTER** on the back of this form or include an attached letter, if you like. In addition, please complete the form below where applicable, placing a mark on the continuum that best represents the applicant's behavior.

	Consistently	Most of the time	Part of the time	None
Accepts Responsibility				
Accepts criticism in a mature fashion				
Exhibits sense of pride				
Makes positive contributions to group goals				
Has a cooperative attitude				
Completes assigned tasks				
Is tolerated of less able classmates/coworkers				
Uses language articulately and correctly				
Exerts leadership				
Exhibits depth or understanding				
Demonstrates an interest in subject material				
Divergent questioning, thinking, exploration				

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